

Curriculum for 8 weeks: Language Experience Approach, Oxford English Picture Dictionary and Field Trip as Classroom

	Focus Question	Domain(s)	Language Bank	Activities & Materials	Notes/ Resources
1	Tell me about this....	Home, self, identity Language Experience Approach (LEA)	Choose around 5 relevant new vocabulary words or phrases to focus on each week. (see examples below)	<ul style="list-style-type: none"> Start with a student object, clothing, jewelry, photo, food, or other item. Ask questions, record students' answers, and use student language as the text for learning. 	See LEA worksheet in power point
2	What's your name?	Name activities, what does your name mean?	Meaning/ What does your name mean? Where is your name from? Who were you named after?	<ul style="list-style-type: none"> Write names with different fonts, look up meanings of names, write names of family, friends. Ask questions about names, writing a story about how you got your name, what you think about your name, if you have nicknames and what they mean to you. 	See "Tips for Using Picture Dictionary" See LEA worksheet in power point
3	Where are you from? &/or: Where do you live now?	Social Studies, maps	Where is _? North/South/East/West; reading a legend/ symbols How many miles? City, state, country, capitol	<ul style="list-style-type: none"> Display a world map. Have students point to where their home continent or country is on a map and model writing students' countries (or the continent names). Talk and write about places, weather, food, & culture. Interview a family member about culture, food, or clothing of home country. 	Google maps Oxford English Picture Dictionary See "Tips for Using Picture Dictionary" See LEA worksheet in power point
4	What do you need? (mini-field trip)	Asking for things at stores, at home, in school, at work, in restaurants, with friends	Can I have _? May I have/ borrow _? Do you have any _? Are there any _? Where is the _ ?	<ul style="list-style-type: none"> Practice vocabulary for household and community related items, using real objects and real scenarios. Go to corner store, grocery, pharmacy, take-out place or other location to practice 	Use objects at students' home, use Oxford English Picture Dictionary & "Tips for Using the Picture Dictionary," bring objects from home. See "Trips" worksheet.
5	How much is this? (mini-field trip)	Math, money, calendars, shopping	How many do you want? How much is the ___? Can I have change for a dollar? What is the sale price? (20% off)	<ul style="list-style-type: none"> Use shopping vocabulary relevant to your students' needs and wants. Look at sale ads, create fake money, practice asking, shopping Practice vocabulary for returns and exchanges. Go to a store and practice vocabulary 	Use objects at students' home, Oxford English Picture Dictionary & "Tips..." Use shopping fliers, catalogues, or websites. See "Trips" worksheet.
6	Where is your favorite place?	Everyday Neighborhood, Directions	Where do you like to go? How do you get there? Go, turn, left, right, straight ahead, Next to, across from, near, far,	<ul style="list-style-type: none"> Directions, asking and answering, map reading Draw your neighborhood, label places and signs; look at maps online Plan a trip to a local spot (i.e., library, community center, supermarket, park, post office, museum, etc.). 	See "Trips" worksheet for pre-trip activities. See LEA worksheet in power point
7	Big Field trip day!	Directions, observations, key dialogue at the trip location, taking notes and pictures.	Use relevant questions for your site, i.e., library: Where is the teen section? Supermarket: Where is the bakery? Community center: When is the basketball court open?	<ul style="list-style-type: none"> Go on a trip, use the journey there as a key part of learning At the location, practice talking to store clerk or other relevant employees Make and record observations for a post-trip project. 	See "Trips" worksheet for during-trip activities
8	Recap day What did you learn?	Reporting on a recent shared experience Creating a presentation	I went to...I saw, I spoke to, He/She told me... I remember....I learned....I liked... In the future, I want to...	<ul style="list-style-type: none"> Review the trip, view photos, talk and write about the trip Create a project based on the photos and text from the trip. Review topics learned over the summer. 	See "Trips" worksheet for post-trip activities See LEA worksheet in power point

